

KINDERGARTEN CURRICULUM

READING/LANGUAGE ARTS:

- BENCHMARK ASSESSMENT SYSTEM 1 (GRADES K-2) BY HEINEMANN

USED TO DETERMINE STUDENT READING LEVELS TO PLAN FOR INDIVIDUALIZED/SMALL GROUP READING INSTRUCTION

- CLASSROOM LEVELED TEXTS FOR GUIDED READING

WE OFFER MULTIPLE LEVELED TEXT OPTIONS TO SUPPORT INDIVIDUALIZED READING, INCLUDING CLASSROOM LIBRARY BOOKS, STUDENT BOOK BOXES, TAKE-HOME BOOK BAGGIES FOR READING LOG PRACTICE, AND A DIGITAL RESOURCE THAT ALLOWS STUDENTS TO READ AT THEIR LEVEL AND TRACK PROGRESS FROM HOME.

- READING & PHONICS

THE SCIENCE OF READING IS BASED ON RESEARCH SHOWING HOW CHILDREN LEARN TO READ. IT EMPHASIZES FIVE KEY SKILLS: PHONEMIC AWARENESS, PHONICS, FLUENCY, VOCABULARY, AND COMPREHENSION. THESE ELEMENTS GUIDE EXPLICIT, SYSTEMATIC INSTRUCTION THAT HELPS ALL STUDENTS BECOME SKILLED READERS, RATHER THAN RELYING ON GUESSING OR MEMORIZATION.

- COMMON CORE STATE STANDARDS AND ASSESSMENTS

COMMON CORE STATE STANDARDS GUIDE OUR USE OF SUPPLEMENTAL TEACHING RESOURCES, INCLUDING CLASSROOM ACTIVITIES, HOMEWORK, AND ASSESSMENTS

MATH:

- BRIDGES IN MATHEMATICS

A K-5 CURRICULUM THAT BUILDS DEEP MATHEMATICAL UNDERSTANDING THROUGH HANDS-ON ACTIVITIES, VISUAL MODELS, AND PROBLEM-SOLVING. RATHER THAN MEMORIZING FORMULAS, STUDENTS EXPLORE MULTIPLE STRATEGIES AND EXPLAIN THEIR THINKING TO STRENGTHEN REASONING AND CONFIDENCE IN MATH..

- NUMBER CORNER

A 15-20 MINUTE DAILY ROUTINE OF ENGAGING, VISUAL ACTIVITIES BUILT AROUND THE CLASSROOM CALENDAR. IT STRENGTHENS CORE MATH SKILLS AND BUILDS A DEEP UNDERSTANDING OF CONCEPTS LIKE PATTERNS, ESTIMATION, AND COUNTING THROUGH DISCUSSION AND HANDS-ON PRACTICE.

SCIENCE/SOCIAL STUDIES/INTEGRATED STUDIES:

- COMMON CORE STATE STANDARDS

THE MATERIALS ARE DEVELOPED USING COMMON CORE STATE STANDARDS AND ENRICHED WITH CONNECTIONS TO OTHER SUBJECTS AND SPECIALS. FOR EXAMPLE, A SCIENCE LESSON ON SOUND MIGHT BE INTEGRATED WITH MUSIC, ALLOWING STUDENTS TO MAKE MEANINGFUL, CROSS-CURRICULAR CONNECTIONS.